4.3 Tavle-diskussioner i grupper

Below you’ll find the groups. The person in **bold** is the group’s ‘secretary’.

Group 1:

Group 2:

Group 3:

Group …

Spend approximately 20 minutes on the following tasks:

* Create five areas on the whiteboard, one for each of the points you brainstormed in class.
* Take turns presenting ideas from your brainstorm. As these are filled in, remember to ‘connect the dots’: How do these observations connect? How do they point towards an interpretation? And how do they point towards the theme?
* After presenting your points (and of course, you may add points and ideas you had not thought about in the brainstorm), discuss an understanding of an interpretation and central themes.

When the 20 minutes are up:

* **ONLY THE SECRETARY**: It is now your job to write a conclusion to your analysis and interpretation. (This is almost like a conclusion in the essays you normally write, in which you sum up what you found out, what pointed towards this, and how this can be interpreted: What are the central themes? Your conclusion should be 10-20 lines, and you have approximately 20 minutes. If you finish before time, come to the classroom. Send your text to your teacher, who will then share it with the rest of the class.
* **EVERYBODY ELSE**: Take a photo of your whiteboard. Go to the classroom and write one of the group notes from one of the areas on the classroom blackboard.