

True love

Valentine's Day, p. 78

Listen to "Tiny Love Stories For Valentines's Day". Running time: 16:00 minutes

- Make a top 3 of the stories you like the best.
- Write a short explanation of your priorities. Use the worksheet below.

	Love story	Short explanation
No. 1		
No. 2		
No. 3		

- Share your top-3 stories in class: Do you agree/disagree on what constitutes a good love story? Discuss.
- Listen to some of the stories that are most popular in your class and pay attention to the narrator's voice: Is language and articulation important for your perception of the stories? Why (not)? Give examples to explain your opinion.
- Re-listen to the short scene (13:25-15:16 minutes) where we get a recipe for what makes a tiny love story good. Note down details on word limit, language, content, and how *not* to tell a 'standard story'!
- In pairs choose one of the two exercises:
 - Write and record your own tiny love story fictional stories are accepted! Follow all the advice given in the podcast.
 - Perform one of the love stories from the podcast as a short play in class. Start by rewriting the story into a script.

Share your creative assignments in class and get feedback.