

Rachel Cusk: After Caravaggio's Sacrifice of Isaac

Pre-reading

2. Vocabulary: Match word and translation:

betydning	egentlig	endelig	forbløffelse	følsom	et kald	omfatte	omskåret	utydelig	værdi

actual – amazement - a call – circumcised – encompass – eventually – indistinguishable – sensitive – significance - value

3. Vocabulary: Word building. Fill out the empty boxes:

noun (concept)	verb	adjective
amazement		
		circumcised
significance		
confidence		

While-reading

3. Character development. (If you did a characterization of the narrator in the questions above, you may skip this question.) To what extent does Alan develop through the story and if there is a development/change, then what causes this? You may use the adjectives in the box below and/or add adjectives of your own choice.

BEFORE How Alan sees himself and feels	What is the situation in the story which causes the change in Alan's personality / view of himself?	AFTER How Alan sees himself and feels
How Alan behaves		How Alan behaves

affectionate, amazed, arty-farty, ashamed, chosen, cruel, ego-centric, egoistic, fanatic, febrile, good, ignorant, indistinguishable, lazy, lonely, loved, obsessed, paranoid, resolute, sensitive, stuck, unfaithful, vibrating, weak

6. a. Vocabulary: Definition game – which concept is covered by each of these definitions?

Definition	Concept
A strong feeling or deep affection for somebody or something, especially a member of your family	L
Something that you do in order to make somebody suffer because they have made you suffer	R
The quality of being good	
A feeling or being interested in someone, especially sexually	A
The fact of giving up something important or valuable in order to get or do something that seems more important	S
A lack of interest, feeling or reaction towards somebody or something	I

- b. What do you think is the theme of this story? Choose one of the concepts above or find your own. Explain your choice.

7. Summary. Two columns with key concepts.

<p><i>A Don't tell your partner the words on your list. You have to explain what the words mean in such a way that your partner will guess the words. Give examples from the text when you explain. Student B will write the word on their list when they have guessed it. Take turns.</i></p>	<p><i>B Don't tell your partner the words on your list. You have to explain what the words mean in such a way that your partner will guess the words. Give examples from the text when you explain. Student A will write the word on their list when they have guessed it. Take turns.</i></p>
amazement	
	depend on
facts	
	significance
sacrifice	
	awakening
a call	
	resolute